

Supervision as Collaboration: Revisiting the National Practice Guidelines and Using the Five Critical Functions to Enhance Peer Support Practice

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Webinar details

Type of Activity: Instructor-led recorded webinar (home study)

Cost: Free of charge

Duration/time: 1.5 CE hours (90 minutes)

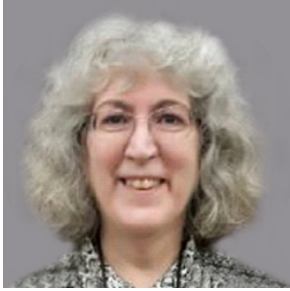
Speakers:



Jonathan P. Edwards, PhD, LCSW, ACSW, NYCPS
National Association of Peer Supporters (N.A.P.S.)



Gita Enders, LMSW, MA, CPRP, NYCPS
Director, NYC Health + Hospitals, Office of Behavioral Health



Rita Cronise, MS, ALWF

Rutgers University Department of Psychiatric Rehabilitation, Academy of Peer Services

Target audience: This webinar is intended for administrative, programmatic and clinical staff working in mental health and substance use disorder treatment settings where recovery-focused initiatives are being implemented; in particular, within programs where peer support services are already part of the care continuum as well as within programs considering, or in the early stages of, integrating peer support services.

Goal: To learn from each other and advance peer support practice through collective wisdom, reflection and collaboration.

Learning objectives: Upon completion of this activity, participants should be able to:

1. Review the origins and process through which the National Practice Guidelines for Peer Specialists and Supervisors were developed
2. Identify at least one of the Five Critical Functions of Supervision and provide an example of how to use this in practice
3. Describe how the Five Critical Functions of Supervision can be used as a supervisory self-assessment to enhance interactions with peer specialists

Course outline: In this webinar, presenters will cover:

1. Importance of supervision
2. Recognizing the supervisory partnership as collaboration
3. Operationalizing supervision
4. Review of the National Practice Guidelines related to supervision
5. Defining the Five Critical Functions of Supervision
6. The Grid of Five Critical Functions of Supervision from concept to practice
 - a. Administrate
 - b. Support
 - c. Educate
 - d. Advocate
 - e. Evaluate
7. Supervision situations and solutions
8. Collaboration dialogue activity exploring scenarios of supervision with a peer specialist
 - a. In a supportive housing program
 - b. Seeking professional advancement
 - c. Addressing boundary issues
 - d. Requesting time off to attend a conference

9. Discussion on application of material
10. Additional supervisory knowledge for peer specialists

About the speakers

Jonathan P. Edwards, PhD, consults nationally on peer support services implementation and supervision and plays an integral role in advancing peer workforce development. Jonathan wears many hats; recently earning a PhD from the Social Welfare program at CUNY Graduate Center and a Doctoral Fellow in the SAMHSA-funded Council on Social Work Education's Minority Fellowship Program; as an adjunct professor at the Silberman School of Social Work at Hunter College; as a licensed clinical social worker and member of the Academy of Certified Social Workers; as a program consultant, New York City Department of Health and Mental Hygiene, Bureau of Alcohol and Drug Use Prevention, Care, and Treatment; as a member of the National Association of Peer Supporters Board; as an executive member of the New York Peer Specialist Certification Board; a New York Certified Peer Specialist; and a person in long-term recovery.

Gita Enders, LMSW, MA, CPRP, NYCPS, currently holds the position of Director in the NYC Health + Hospitals / Office of Behavioral Health, where she oversees numerous health care delivery system activities and concerns impacting individuals who use mental health, substance use and co-occurring treatment services. Gita has presented locally and nationally on programming and supervision. She is a Licensed Master Social Worker; she has a Master's degree in English (Creative Writing), a Bachelor's degree in Psychology, is a Certified Psychiatric Rehabilitation Practitioner (CPRP) as well as an NYS Certified Peer Specialist (CPS). She serves as supervisor to the Peer Advisor Program as part of the Public Psychiatry Fellowship of Columbia University and New York State Psychiatric Institute, and is also involved with the Community Access Howie the Harp Advocacy Center as a Peer Training Program instructor.

Rita Cronise, MS, ALWF, is an instructional designer with lived experience of a major mental health diagnosis who has been a certified peer support specialist, an advanced level WRAP facilitator, peer specialist training developer, and served as acting director for the International Association of Peer Supporters (iNAPS) from 2015-2017 where she had previously coordinated development of the National Practice Guidelines for the peer workforce and a SAMHSA-funded advanced level training for peer specialists. Rita holds a distance faculty position at Rutgers University on the Academy of Peer Services (APS) online training for the New York State peer specialist certification. She coordinates the Virtual Learning Community, which serves as a bridge from online learning to real world practice. She continues to serve on a national peer support workforce workgroup with iNAPS and lectures nationally on peer support values, practice and supervision.

Disclosures

Jonathan P. Edwards, PhD, Gita Enders, LMSW, MA, CPRP, NYCPS, and Rita Cronise, MS, ALWF, have no relevant financial relationship commercial interest that could be reasonably construed as a conflict of interest.

CE credit eligibility

Eligible CE hours: 1.5 CE hours (90 minutes)

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Additional information

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